



## Unit overview

**Unit:** 50094 The World Around Us T (1.0) **Timeframe:** 2017, Semester 1  
**Course:** 5088 ADVANCED FRENCH **Teacher/s:** Frank Keighley

## Unit Goals

This unit should enable students to:

### Term 1

- analyse, synthesise and evaluate crucial questions pertaining to our modern society
- analyse issues related to the environment, health crises, war and population explosion and unionism
- argue, predict and extrapolate from their personal experiences with those of their peers in French-speaking countries

### Term 2

- analyse issues pertaining to Media, Social effects of technology and Environment
- analyse advertising and the language of propaganda and they will analyse a range of items from print, aural and visual media
- discuss the impact of technological development on modern society

## Content

The theme of “the world around us” will be addressed in this unit through topics such as:

### Term 1: Social issues

- Environment
- Unionism
- migration, population, war and conflict
- genetic engineering
- health crises.

### Term 2: Work and technology

- media (censorship, propaganda, globalisation)
- social effects of technology
- power of the media and its impact on society
- environment (new energies).

## Suggested Grammatical Content for Year 12

### Verbs

- revision of tenses taught thus far (see list in BSSS course document, page 58)
- introduction of *plus-que-parfait*
- use of causative *faire*
- present participle
- passive voice
- past historic (for recognition)
- subjunctive (most common usage)

### Pronouns

- consolidation of personal pronouns
- relative, demonstrative, interrogative and possessive pronouns
- revision of direct and indirect pronouns

Suggested grammatical content for Year 11 as listed in the BSSS ACT BSSS Advanced French course document (page 58) will be reviewed as needed.

## Assessment Items

Assessment Item	Due Date Range		Week	Weighting %
Responding (from audio and reading material)	13/03/2017	17/03/2017	7	30
Writing 1	27/03/2017	31/03/2017	9	15
Speaking	29/05/2017	02/06/2017	16	30
Writing 2	12/06/2017	16/06/2017	18	25

## General Assessment Criteria

Students will be assessed in each of the assessment tasks on the degree to which they demonstrate:

- communicating
- understanding.

## ACT BSSS Assessment Procedures

**Completion of assessment items:** Students are required to substantially complete and submit all assessment items that contribute to the assessment for a unit unless due cause and adequate evidence is provided. Otherwise, any student who fails to submit assessment tasks worth in total 70% or more of the assessment for the unit will be deemed to have voided the unit.

**Late submission of work:** Late work will be subject to a penalty of 5% per day including weekends, unless prior arrangement is made for an extension, supported by evidence of due cause for the extension.

**Moderation, calculation of unit scores and course scores:** Moderation is conducted every semester to ensure comparability of grades from different schools. Your unit scores will be calculated from your results in the assessment items for each unit. These will be scaled through small group moderation with scaling group consisting of a comparable cohort for the course area in the ACT system. We calculate your course score in each T or H course from your best 80% unit scores. A course score indicates how well you performed in your course compared to all other students in the course's scaling group.

**Plagiarism:** Assessment tasks must be done without plagiarism. Advice in relation to ownership of work, acknowledgement of sources and plagiarism is outlined on the ACT BSSS website. See below or follow the link from the CAL website.

**Appeals:** Procedures for appealing a grade or score may be found on the ACT BSSS website. See below or follow the link from the CAL website.

**Attendance/Participation:** It is expected that students will attend and participate in all scheduled classes/contact time/structured learning activities for the units in which they are enrolled, including off-site components in the blended learning program, unless there is due cause and adequate documentary evidence is provided. Any student whose attendance falls below 90% of the scheduled classes/contact time or 90% participation in structured learning activities in a unit, without due cause supported by adequate evidence will be deemed to have voided the unit.

Additional information about assessment is available from [www.cal.act.edu.au/programs.htm#assessment](http://www.cal.act.edu.au/programs.htm#assessment).

## Grade Descriptors

Grade descriptors for this unit can be found in the course document:

[http://www.bsss.act.edu.au/\\_data/assets/word\\_doc/0004/321592/Advanced\\_French\\_T\\_15-19.docx](http://www.bsss.act.edu.au/_data/assets/word_doc/0004/321592/Advanced_French_T_15-19.docx).

Assessment rubrics are based on the assessment criteria (see above) and on the grade descriptors.